

**NATIONAL SCHOOL DISTRICT
JOB DESCRIPTION**

JOB TITLE: RESOURCE TEACHER - PRESCHOOL

Job Purpose Statement: Under the direction act as a resource to National School District Preschool Programs to support curriculum development, direct teacher support, teacher training, and instructional programs designed to enhance student achievement.

Essential Job Functions:

- Participates in team meetings and professional development to enhance skills and understand respective roles/duties of Preschool Support Team members
- Coordinates the at-risk screening and referral process in collaboration with teachers and Preschool Support Team members. Includes collecting teacher referral forms, conducting classroom observations for at-risk students, and referring students requiring supplemental consultations from appropriate Support Team members
- Participates in Preschool Support Team meetings
- Chairs SST meetings
- Provides non-evaluative in-class support to preschool teachers in the area of classroom management and effective instructional practices, including: serving as a resource on classroom management issues, modeling lessons, and facilitating discussions about accommodations/modifications to curriculum and/or classroom environment to meet individual student needs.
- Develops and provides professional development for teachers in the areas of curriculum, preschool foundations, best instructional practices, classroom management, and individual student skill development.
- Provides direct student support to small groups and individual students as needed, targeting students with limited experiences and/or second language learning needs.
- Facilitate teacher participation in outside training and classroom observations by providing additional support on teacher planning days
- Performs other duties as assigned

QUALIFICATIONS

Knowledge of principles, theories, methods, techniques, and strategies pertaining to teaching and instruction of pupils in preschool; child growth and development and behavior characteristics of

young children; educational curriculum and instructional goals and objectives, and the educational trends and research findings pertaining to educational programming in early childhood; behavior management and behavior shaping strategies, techniques and methods, and conflict resolution procedures; socio-economic and cultural background differences of the general preschool population.

Ability to plan, organize, develop, and conduct a comprehensive teaching and instruction program for pupils; provide effective learning experiences for pupils from a wide range of socio-economic and cultural backgrounds and with varying mental, social and emotional levels; effectively assess the educational needs of pupils, and design, develop, and implement sound individualized educational plans; provide an attractive, inviting and stimulating learning environment; perform research and development activities pertaining to curriculum and instruction programs, pilot projects, and innovative programs designed to enhance pupil educational opportunities and experiences. Significant physical abilities include lifting/carrying, reaching/handling, talking/hearing conversations, near/far visual acuity/depth perception / accommodation/field of vision. *Ability* to stand and walk for prolonged periods, perform a variety of specialized and responsible tasks, maintain records, establish and maintain cooperative working relationships with students, parents, and other school personnel, and meet scheduling deadlines.

Experience:

Successful completion of three years of regular preschool classroom or related teaching experience with preschool students.

Education:

Bachelor's Degree with emphasis in early childhood or related field.

Certification Requirement:

Appropriate California teaching permit authorizing instruction with preschool students.